

## Reading and Use of English (1 hour 15 minutes)

### PART 1

For questions 1–8, read the text below and decide which answer (A, B, C or D) best fits each gap. There is an example at the beginning (0).

Mark your answers on the separate answer sheet.

Example:

0 A seriously      B extremely      C absolutely      D intensely

0	<u>A</u>	<u>B</u>	<u>C</u>	<u>D</u>
---	----------	----------	----------	----------

## Multitasking children

The trend for children to multitask by juggling all sorts of electronic gadgets at the same time is 0 \_\_\_\_\_ damaging their levels of concentration, scientists have warned. They found that children 1 \_\_\_\_\_ homework while sending messages via the Internet can 2 \_\_\_\_\_ up spending 50% longer than if they had done each task 3 \_\_\_\_\_.

David E Meyer, Professor of Cognitive Psychology at the University of Michigan, said that true multitasking is 4 \_\_\_\_\_ possible for simple activities such as ironing and listening to the radio. He ran experiments demonstrating that young adults who had to 5 \_\_\_\_\_ from one maths problem to another wasted significant amounts of time. Meyer said: 'For situations 6 \_\_\_\_\_ more complex tasks, especially those requiring language, the total time taken to get all the tasks done will increase 7 \_\_\_\_\_. Over long periods, this kind of multitasking can stress you out and 8 \_\_\_\_\_ to mental and physical exhaustion.'

- |                |              |             |              |
|----------------|--------------|-------------|--------------|
| 1 A engaging   | B tackling   | C attending | D undergoing |
| 2 A turn       | B come       | C use       | D end        |
| 3 A separately | B distinctly | C apart     | D aside      |
| 4 A merely     | B purely     | C only      | D simply     |
| 5 A alter      | B switch     | C interrupt | D exchange   |
| 6 A consisting | B containing | C involving | D meaning    |
| 7 A largely    | B greatly    | C widely    | D highly     |
| 8 A result     | B proceed    | C lead      | D bring      |

## Writing (1 hour 20 minutes)

### PART 1

You **must** answer this question. Write your answer in **140–190** words in an appropriate style.

- 1 In your English class you have been talking about computer games and the effects they have on people who play them. Now, your English teacher has asked you to write an essay.

Write an essay using **all** the notes and give reasons for your point of view.



Computer games are very bad for people and they cause a lot of problems.

Do you agree?

#### Notes

Write about:

1. time spent playing the games
2. feelings they give to people
3. \_\_\_\_\_ (your own idea)

# Listening (40 minutes)

## PART 1

You will hear people talking in eight different situations. For questions 1–8, choose the best answer, (A, B or C).

---

- 1 You hear someone talking about football referees.  
What is the speaker's attitude towards referees?
- A They make too many mistakes.
  - B They deserve sympathy.  1
  - C Some are better than others.
- 2 You hear a famous chef talking about his week.  
What does he say about what happened during the week?
- A He had a problem that was not his fault.
  - B He didn't want to appear on so many programmes.  2
  - C He had his first experience of live TV.
- 3 You hear someone talking about her career in dancing.  
What does she emphasize?
- A the contribution made by her parents
  - B how much hard work she did  3
  - C her desire to be a dancer
- 4 You hear someone talking on the phone at work.  
Who is she talking to?
- A a colleague
  - B her boss  4
  - C a client

# Speaking (14 minutes)

## PART 1 (2 minutes)

### Where you live

- Where do you live?
- How long have you been living there?
- What kind of building do you live in?
- What do you like / dislike about the town / village / district where you live?

### Travel

- Have you been to many other countries? ..... (Which ones?)
- Would you like to travel more? ..... (Where?)
- What's the best country / city / region that you've visited? ..... (Why?)
- Which country / city / region would you most like to visit? ..... (Why?)

### School

- What is / was your favourite school subject? ..... (Why?)
- Describe one of your school friends.
- Which school subject(s) do / did you most dislike? ..... (Why?)
- Describe a teacher at your school.

## PART 2 (4 minutes)

### 1 Outdoor activities

### 2 People's rooms

**Candidate A** Look at the two photographs 1A and 1B on page 24. They show people doing outdoor activities.

Compare the photographs and say what the people are trying to do.

*Candidate A talks on his / her own for about 1 minute.*

**Candidate B** Which of the activities would you prefer to do, and why?

*Candidate B talks on his / her own for about 30 seconds.*

**Candidate B** Look at the two photographs 2A and 2B on page 24. They show people's rooms.

Compare the photographs and say whose rooms they might be.

*Candidate B talks on his / her own for about 1 minute.*

**Candidate A** Which of the rooms is most similar to yours, and in what ways?

*Candidate A talks on his / her own for about 30 seconds.*